Glynn Middle School

Daily Agenda - Lesson Plan

Teacher	Brockman/Marshall/Divinity/Pinkney/Trapnell
Date	April 15, 2024 Module 3 Lesson 12/13 On Level/Advanced
Learning Target	Students will: ● Identify relationships between the signs of the numbers in an ordered pair and the point's location in a coordinate plane. ● Plot and write ordered pairs of numbers to describe points in a coordinate plane. ● Identify properties of points that are reflections across one or both axes.
Success Criteria	Students can: ● Plot points with integer coordinates to prepare for plotting points with rational number coordinates. ● Explore reflections of drawings in the coordinate plane. ● Graph points and their reflections across the axes and recognize that when the coordinates of two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes. ● Reflect points across the x and y axes. ● Reflect points with unknown coordinates across the a and y axes by using opposites. ● Graph points and their reflections in the coordinate plane.
Activity/Assignment with Text/Links	Fluency check: Reflections In The Coordinate Plane/Student pages 157-160, 175-179/Exit ticket page 151, 171/IXL Assignment R.5. R.7/(assignments not completed in class are expected to be completed as homework Standards Addressed: 6.NR.3.2, 6.PAR.8.1, 6.PAR.8.2